

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Grout School K-5  
August 31, 2009

## Site Accessibility

Parking	No on-site parking. (2) curbside accessible spaces located along SE 32 <sup>nd</sup> Ave. Corner curbcut 40 feet away to access sidewalk. Curb is painted as a “no parking” zone so vehicles will not be parking in the way between stalls and curbcut. Compliant signage for spaces.
Exterior SE Building Entry	Existing accessible entry is at grade and adjacent to curbside accessible stalls. Compliant signage on building. Add interior directional signage to the different common use spaces.
Main South Front Entry	Main building front entry has 1 (partial) step that varies in height at the sidewalk. Remove and replace the 1 step and landing at the sidewalk with a sloped path to flush with sidewalk (approximately 252sf.) Code doesn’t allow single steps due to trip hazard. Step is damaged anyway. The entry also has 3 steps up to the main door with no handrails or paving markers. Add compliant double handrails at 3-step stair run leading to front door (approximately 16 lf of rail.)
Southwest Basement Entry	On-grade accessible entry for the basement level from the street.
Northwest Basement Entry	On-grade entry for basement is not accessible at interior due to stairs.
Northeast Entry	Entry doors have double steep ramps (non-compliant slopes) from sidewalk up to door landing. No handrails, and existing railing is non-compliant. There is an interior building ramp up to the first floor. This location is likely used to route provide kitchen supplies/waste. Although it is not required to be an accessible entry, modifications to provide to single compliant ramp with compliant double handrails would improve accessibility since it is the nearest route from the cafeteria to the playground (approximately 12lf of ramp.)
Play areas	Exterior play areas are accessible only from multiple long stair runs from the building to the outside and then down to the play areas. Wheelchair access has to go out the SE accessible entry, down the sidewalk to the extreme NE corner of the play ground, and enter on rough dirt around the softball backstop to access the main play fields. Add a second exterior accessible ramp from the north exterior grade level down to the paved and soft outside play areas (approximately 55lf of ramp.)

## Accessible Route & Features

Stage 117A	Provide a lift to access the stage. Alternatively, a ramp could be provided by using space from room 116.
Elevator	Add an elevator to access the basement and the second floor. Suggested location would be at Room 112A at the west side of the Gym. Leaving the vertical shaft runs in place at the east side of the room, the elevator would go down into the inside of the “L” of Storage 10, and require a short corridor connection to the end of the main basement corridor just



	outside of Day Care A. At the second floor it would be outside between the west wing and the upper gym.
Auditorium 117	Provide lever or pull hardware on three pairs of doors instead of latch handles.
Handrails	Provide accessible double handrails at the southwest stair from the basement to the second floor (approximately 200 lf of rail.)
Handrails	Provide accessible double handrails at existing interior ramps at northeast entry and basement (approximately 50lf of rail.)
Auditorium Balcony 211A	Provide lever or pull hardware on two pairs of doors instead of latch handles.
Computer Lab 208	Provide lever door hardware.
Sun Office	Provide lever door hardware.
Classroom doors	Provide all classrooms with lever handle hardware.

#### Plumbing Elements

Second Floor Boys 208A	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit doors for compliant width and clearances.
Second Floor Girls 205A	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit doors for compliant width and clearances.
Unisex 202C	Revise and enlarge the existing adult restroom to a compliant unisex restroom.
Basement Unisex 6	Revise existing restroom for unisex usage with compliant toilet, grab bars, lavatory and accessories. Revise door hardware to lever handle with indicator. Add accessibility signage.
Drinking Fountains	Provide an accessible high-low drinking fountain at basement and second floor corridors.
Office 106	Provide an accessible sink.

#### Communication Elements

Southeast Entry	If this entry is locked during school hours, add 2-way audio/visual communication device.
Auditorium 117 and Balcony	Provide assisted listening devices.
Lunch Gym 114	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

#### Special Spaces, Built-in Elements & Recreational Facilities

Auditorium 117	Make available or modify fixed seating for (4 total) wheelchair accessible spaces (at front and back) with adjacent companion seating.
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Cafeteria Serving Line	Relocate serving line to provide accessible width. Verify that the serving line height is accessible, and modify if needed.
Play Surface	There is (1) soft play areas at the outside play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that existing play structure is accessible, and modify if needed.

